



Evaluation Criteria

Grade	Research	Argument (Intro/Conclusion)	Analysis (Body of Paper)	Clarity	Format
A	<ul style="list-style-type: none"> a significant amount of independent, scholarly research was undertaken the majority of sources are from peer-reviewed publications, those that aren't are used as primary research only. research is solidly within the parameters of the analysis and thesis argument 	<ul style="list-style-type: none"> an original and provocative thesis is clearly stated at the beginning of the paper the method of proving that thesis is established early on and justified on scholarly terms the thesis provides the backbone of analysis and reaches a satisfying conclusion based on what was proposed at the beginning 	<ul style="list-style-type: none"> based on excellent research and an original thesis, the analysis is strong, and clearly follows established research questions the research is artfully woven throughout the analysis, shoring up and thoughtfully supporting the argument new information is well contextualized and serves to propel the argument towards a satisfying conclusion 	<ul style="list-style-type: none"> the paper is easy to read, analysis flows expertly language is sophisticated without being jargonistic terms of analysis and argumentation are clearly laid out and well-defined 	<ul style="list-style-type: none"> Times New Roman 12pt, double spaced, 1-inch margins, page numbers a cover page provides pertinent information the bibliography follows a recognized scholarly style citations are thorough and well documented throughout the paper
B	<ul style="list-style-type: none"> a reasonable amount of independent, scholarly research was undertaken sources are mainly from peer-reviewed publications research is sound but predictable 	<ul style="list-style-type: none"> an interesting but predictable thesis is clearly stated at the beginning of the paper the thesis tends toward more description than argument, leading to a weak conclusion the methodology is there but isn't clearly laid out, or is laid out but not followed through on an expert level 	<ul style="list-style-type: none"> the analysis is good but there are some significant weaknesses or lapses the paper occasionally drifts off-topic or into territory that isn't adequately supported by the research the research questions are interesting but potentially unrealistic in terms of the type and/or level of research undertaken 	<ul style="list-style-type: none"> the paper is well written but suffers from some significant grammatical inconsistencies or spelling errors language is clear but lacks scholarly depth there are some lapses in definition and explication of terms segue between points in the analysis are weak 	<ul style="list-style-type: none"> the paper basically follows the technical requirements, with a few minor exceptions citations are solid but not thorough, with some noticeable omissions
C	<ul style="list-style-type: none"> the minimum amount of independent, scholarly research was undertaken sources also rely on non-scholarly publications research is weak and unoriginal 	<ul style="list-style-type: none"> the thesis is fundamentally descriptive or dependent on a value judgment (good/bad, right/wrong) the method is vague or poorly laid out the argument fails to reach a satisfying conclusion, with the paper simply petering out 	<ul style="list-style-type: none"> analysis is uninteresting or uninspired, tending toward description research questions are poorly laid out and inadequately explored the research does not adequately support the analysis 	<ul style="list-style-type: none"> there are significant but not quite major problems in grammar and spelling language is unclear and/or shallow terms are not well defined and analysis leaps erratically from point to point 	<ul style="list-style-type: none"> there are some significant problems with the technical requirements of the paper that affect the strength of its analysis citations are weak and/or the bibliography is incomplete